

a 360° approach to raising peacebuilders

## **Community Member Reflection Questions**

Aloha, These questions are designed to assist you in developing your Peace Action Plan as part of your participation in the Ceeds of Peace Workshop series. Your answers will not be judged or shared. Rather, they are for your own reflection. Please think about your interactions with children and youth, and answer honestly. It is OK to have areas that are difficult or challenging - these will guide the creation of your Peace Action Plan. Please bring questions and answers with you to the workshop for your own reference. Mahalo!

- 1. While considering the two ceeds of "Critical Thinking" and "Courage", how do you plant these ceeds in your interactions with children and youth? These ceeds also include the skills of Creativity and Confidence.
- 2. While considering the two ceeds of "Conflict Resolution" and "Compassion", how do you plant these ceeds in your interactions with children and youth? These ceeds also include the skills of Courtesy, Calm Reactions, and Curiosity about Others.

3. While considering the two ceeds of "Collaboration" and "Commitment", how do you plant these ceeds in your interactions with children and youth? These ceeds also include the skills of Care, Communication, and Careful Listening.

4. While considering the one ceed of " <b>Community</b> ", how do you plant this ceed in your interactions with children and youth? This ceed also includes the skills of Civic Engagement and Conservation.
5. How do you handle situations when children and youth in your care have challenging behaviors?
6. How do you negotiate large groups of children and youth that are in your care? How do you converse behavior expectations with children/youth of different personalities and backgrounds?
7. What strategies do you use in your practice or program to help maintain peace among all children and youth participants?
8. Are the children and youth in your care a part of the decision-making process? That is, decisions that affect their participation and performance in the practice or program. Please explain.
9. How do you communicate both strengths and challenges of the children and youth in your care to their parents and caregivers?
10. How does your program or practice partner with or involve families?